

RESPONSE

Issue ONE 2025



THROUGH A
Teacher's
eyes

Page 2 Through a Teacher's Eyes

Page 4 KidTalk

Page 7 From Student to Principal

PLUS A NEW KIDS' CORNER!

 GIVE HOPE TODAY
AsianAID

TIANE MISON

THROUGH A Teacher's eyes

It was my first time visiting India, and I was looking forward to meeting sponsored children and teachers in some of the schools that you support together with Asian Aid.

I knew that seeing first-hand the challenges and triumphs of education in some of the poorest communities in India would mean a lot to me as I'm a trained teacher. But what I didn't anticipate is experiencing the genuine love and care that teachers show their students. From busy city classrooms to rural village schools, I saw students and teachers - despite limited resources - strive for excellence and connection.

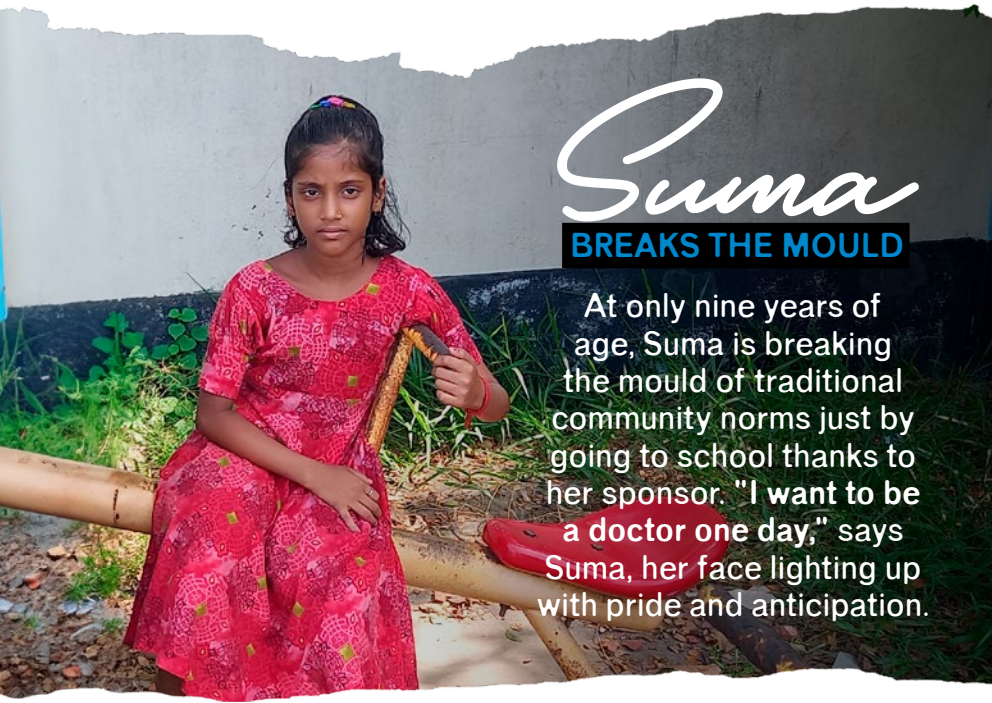
Since coming back from India, I am even more committed to sharing our mission of providing quality education and to further enhance the impact of our collective support so that even more children can reach their God-given potential.

Thank you for championing the right of every child to go to school because quality education has the power to change their lives.

- Tiane, Supporter Engagement Coordinator at Asian Aid, and an education advocate-at-heart



SCAN or CLICK this QR code to see a short video I recorded about my trip.



Suma

BREAKS THE MOULD

At only nine years of age, Suma is breaking the mould of traditional community norms just by going to school thanks to her sponsor. "I want to be a doctor one day," says Suma, her face lighting up with pride and anticipation.

is the key to her future," says Prova Rani. "She is learning English, and I am amazed at how well she can read. My hope is that Suma will study hard and, one day, become a doctor."

Suma's schooling is having such a powerful impact on her family that they are changing their outlook on the value of education for girls. Her mother now understands just how important it is for girls to have the opportunity to study for themselves and for the betterment of society. To parents like hers, who never thought schooling was possible for their daughters, Suma is showing a new way forward. And as the wider community begins to see the benefits of education, they, too, are dreaming big for their children.

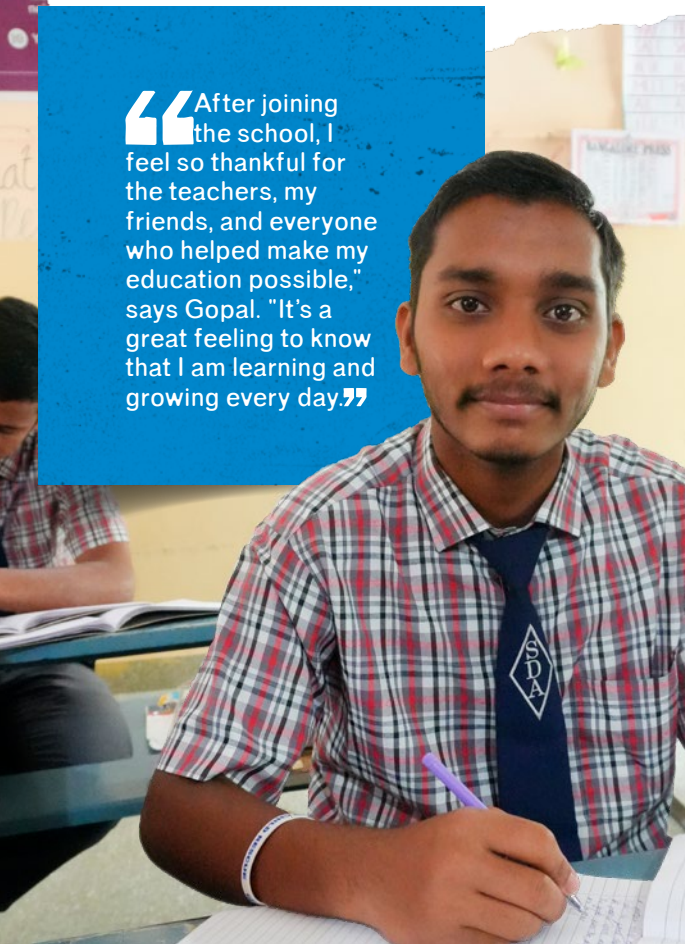
It's a dream that is within reach for Suma; but a dream her two older sisters could have never imagined. Her sisters never went to school because they were married off at a young age, as is common in their village. For Suma's parents, a fisherman father and a

homemaker mother who also sells paper packets to support the family, following traditional community norms was important. But Suma's dream of becoming a doctor is slowly becoming her mother's dream too. "I am so proud of my daughter and all she has achieved so far. Education



You can make another child's dream come true by sponsoring them. Scan or click this QR code to become a sponsor today.

“After joining the school, I feel so thankful for the teachers, my friends, and everyone who helped make my education possible,” says Gopal. “It’s a great feeling to know that I am learning and growing every day.”



NO LONGER ISOLATED

It takes 16-year-old Gopal an hour and a half to reach his Speech and Hearing School by bus. But that's not a problem because Gopal loves going to school and learning.

Before joining the school, Gopal's life was different. His parents often had to leave him at home while they went to work. With no friends nearby, Gopal felt sad, lonely and isolated from the world around him. His parents did not know that there was a school that catered to special-needs children and that their son could get an education that was as good as other children's. When one of the teachers from a nearby village learned about the school, she talked to the school principal about Gopal. The principal invited Gopal's parents to the school, and

they were inspired by the positive environment and quality education offered there. It was then that, thanks to sponsors, Gopal and his sister Mena, who also has special needs, enrolled at the school. At school, Gopal loves learning sign language to communicate better with others. He also takes an active role in the school's Sabbath activities, helps take care of the younger children and keeps the hostel environment clean and tidy. Gopal and Mena are grateful to their sponsors and to the school for the opportunities they have received.

In a Flash

ANOTHER YEAR OF LEARNING IS OVER.

A student in Bangladesh heads home for the holidays.



LEARNING IS IMPORTANT.

Children walk to school in the rain in Bangladesh.



THE LEADERS OF TOMORROW.

Elections for Student Head at an Asian Aid school in Nepal.



DEVELOPING LIFE SKILLS.

Children in our sports program in India learn teamwork, discipline and perseverance.



STRONG BODIES. HEALTHY MINDS.

Children in India take a break during PE.



KID TALK

“The English club and the child club programs in my school helped me learn important things, and helped me become better. I have a new interest in learning.”

– Mohit, Village School, India.

“School is a place we come to study and learn. It is also a place where we find friends, brothers and sisters. My school has been that place to me where I have found a family - a mother who I can always go to, who so gently guides me and to whom I can always go to if I have a problem, a father in whom I find comfort, brothers who teach me things and play games together, sisters who tenderly talk to me and help me through my daily routine, aunties who cook good food, uncles who keep the place clean and teach me gardening. There is so much to learn from this big family.”

– Sita, Urban School, Nepal.

“This is my school. I come here every day with my mother. I want to study to become a police officer in the future, so I can stop people from doing bad things.”

– Gourab, Grade 1, Bangladesh.

TEACHERS MENTORING *Teachers*

Teachers make a school. That is why we believe ongoing teacher training is key at all Asian Aid-supported schools, but particularly in village schools where teachers might not have always received structured training.



A TEACHER'S PRAYER FROM NEPAL

"I pray not just for one child but for everyone who comes to our school: may our school be a place where children are kept above all things, where they feel safe, loved and valued. Along with the academic accomplishments, may they be able to feel at home, experience the love of a family and cherish each moment spent at school. May it be a place of transformation preparing the students to develop skills and resilience to succeed in the world, shaping their dreams and preparing them for the future."

With your support, our unique mentorship program is enabling teachers to help each other, to gain confidence and to improve their teaching.

TEACHER MENTORING STEP-BY-STEP:

Mentor Selection. Identify experienced teachers to act as mentors.

Mentor Training. Mentors participate in training on coaching and leadership.

Pairing and Grouping. Mentors are paired with less experienced teachers and form small mentoring groups.

Sounding Board. Teachers meet regularly to discuss challenges, share experiences and develop solutions.

Resource Sharing. Mentors and mentees share teaching resources, lesson plans, and best practices through an online repository always eager to improve their students' learning experiences.

You can provide these dedicated teachers with the tools, training and support they need to transform classrooms into places of possibility by contributing towards essential teaching materials, funding professional development opportunities, or helping create a learning environment where every child can thrive.

DO YOU WANT TO EMPOWER TEACHERS AND GIVE EVERY CHILD THE OPPORTUNITY TO SUCCEED?

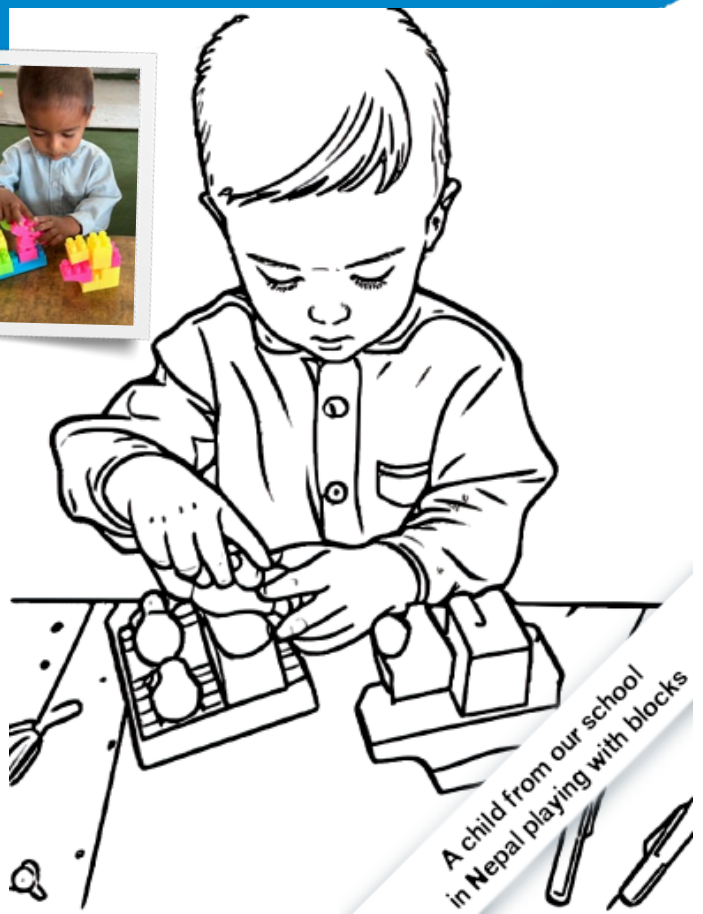


Gift a Teacher's Kit, Special Education Kit or Teacher Training today by clicking, or scanning here.



Kids' Corner

Welcome to this new space for kids and kids-at-heart to be creative while learning about Asian Aid and our work.



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SCHOOL
FRIENDS
TEACHER

CLASS
SPONSOR
RECESS

PLAY
LEARN
MATHS

SPELLING
WRITE
BOOKS

NO CHILD SHOULD FACE THE DARKNESS ALONE



In Cambodia, many babies and toddlers have no safe place to be at night.

With your help, we'd like to provide 'nightcare' for these children.

More details coming soon.

NOW AND THEN



NOW...

“Even when I was working as an accountant at a school in Delhi, I had a dream of one day becoming a principal. I often thought to myself, ‘If I ever get married, maybe someday I’ll be a principal.’ And then, just two months after I got married, the call came. ‘We need you to join this school as the principal!’”



FROM Student TO Principal

I’m Sunit, and I joined this village school in North India about six months ago.

The staff and students have been so supportive, and I really love this school. I feel at home here, and I hope to contribute to its growth.

As a child, my life was different. I came from a family of five, including my parents, an elder sister and a younger brother. My father was a farmer and my mother was a housewife. We lived in a tiny mud house with just the basics. We were so poor that we’d only eat plain rice and dal, sometimes with a few vegetables. Despite these hardships, our parents made sure we always supported each other. One of the things I remember most fondly was our family dinners where we’d share stories about our day and have lively debates about current events. My childhood was full of love, support and a deep connection to my family.

But then my life changed drastically when I was 10 years old and my mother passed

away. After her death, I felt completely alone—there was no one to care for me. My uncle became my guardian, and he enrolled me at a local school. After about a year there, Asian Aid provided support to about 100 homes in our area. A sponsor helped with my education, and I continued my studies all the way through to Grade 12. I am the only one in the family who has completed my education and with a job.

To me, my sponsor is like family. They gave me the opportunity to study, and without their support, I wouldn’t be where I am today. Now, I am here as the principal, which feels incredible. Someone believed in me, gave me a chance, and now I’m in a position where I can give back and help other students the way I was helped.

I am truly thankful to God for guiding me to this point, and I’m excited to continue serving and making a difference in the lives of the students here.

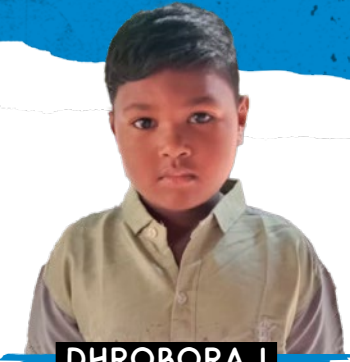


...AND THEN

SPONSOR A CHILD

Transform their Future

Your support will empower each of these children to grow and thrive so that they can reach their God-given potential.



DHROBORAJ
\$55

Four-year-old Dhroboraj from Bangladesh is just starting school. His mother brings him to school every day, hoping that a good education will lift their family out of poverty. Your sponsorship will ensure that Dhroboraj can continue his education and improve his family's circumstances.



SHAMILY
\$55

Seven-year-old Shamily from India dreams of becoming a teacher one day. She participates in our football program where she keeps active while learning about teamwork too. Your sponsorship will help Shamily pursue her dream while ensuring that other boys and girls in her community have the same opportunities to go to school and play sports.



NARESH
\$55

Eight-year-old Naresh lives with his family in a small village in Nepal. His parents are farmers, but he dreams of becoming an army officer. Naresh enjoys learning and wants to finish school so that he can fulfil his dream. Your sponsorship will help him do just that.

I WOULD LIKE TO SPONSOR (child's name) _____

I WOULD LIKE TO DONATE TO THE GRADUATION FUND.

Your donation will help children continue their education even when their current supporters can no longer assist.

- \$25 \$50 \$75 \$100 My choice \$ _____
- ONE-OFF DONATION MONTHLY DONATION

I WILL GIVE MY SPONSORSHIP AND/OR DONATION BY:

CHEQUE Make payable to Asian Aid Organisation and post with this form.

FUNDS TRANSFER Call us on (+61) 02 6586 4250 for banking details.

CREDIT CARD

Name on Card _____

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Expiry ____/____/____ CSV _____ Amount _____

Signature _____ Date ____/____/____

Please send me details about making a Gift in my Will to Asian Aid.

If you do not wish to receive updates or promotional materials from Asian Aid, please tick this box.
This excludes our quarterly newsletters. Donations of \$2 and over are tax-deductible in Australia. Personal information is collected to process donations, issue tax receipts and send updates about your support.

MY DETAILS



Name _____

DOB ____/____/____

Address _____

Email _____

Phone _____

ID _____
(if already a supporter)

WAYS TO DONATE TO ASIAN AID

asianaid.org.au

MAIL your completed form to:
PO Box 333 Wauchope
NSW 2446 Australia

CALL (+61) 02 6586 4250

